

English Portfolio

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What do I find difficult/ which faults I keep making?

I always find the grammar very difficult to understand, my dyslexia plays big role in this. It isn't only the english grammar that I find hard to understand, but all grammar of every language. I keep struggling with the rules about the past, present and continuous.

I can improve this by studying the grammar rules even better. I expected that it would improve automatically, because I write and read a lot of english text now. But it isn't really improving, so maybe I need to educate myself a little bit more in this subject. Because just writing/ speaking/ and reading english text isn't enough.

The first english class that we attended was the best one for me

Another challenge for me is to express myself in english, because my word vocabulary isn't big enough. If I would know and understand more words, I would be able to express myself in a better way.

That is something I can accomplish with reading more books. Especially the more difficult kind of books, because I think they would use more difficult words in there. In that way I can broaden my own vocabulary.

Understanding the classes and what everyone is telling isn't a problem for me. I can understand almost everything, it only happens sometimes that I don't understand a word. The only problem is that I can't remember enough of those words, so I can't apply them enough in my own texts.

Wordbank:

Words I didn't understand.

notion= *A belief or opinion.*

flux =*A continuing movement, especially in large numbers of things: a flux of sensation.*

lent weight= *was helping with something*

indefinably minuscule slither of time= *in a very short period of time.*

coin/coint

durable

Red haring= *it is distracting or misleading you off the trail. (A dog will follow the haring and not the rabbit)*

Fallacy=*An argument that doesn't really support or prove the claim it is supposed to support or prove.*

I didn't know that it was a possibility to use the word *run* in this way.

Run counter to someone; *to go towards someone*

Run for office

Run the bath

Run water

Proverbs

Tongue in cheek= *you are making a joke, it's not serious.*

All fingers and thumbs= *moving your hands in a awkward way.*

Pain in the neck=*annoying person.*

See eye to eye= *to agree about someone or something with someone else*

Still waters run deep= *A person's calm exterior often conceals great depths of character, just as the deepest streams can have the smoothest surfaces.*

Grammarbank

This is the most basic grammar I have learned in class. It isn't enough yet, I still need to improve in my grammar knowledge. Of course I already had some background in English grammar. But I need to widen my knowledge, by reading and practicing all the grammar again.

Present continuous (I am doing): the action is not finished.

*I'm making a necklace.
Do you like the ring you are wearing?*

Present simple (I do): you use it to talk about things in general.

*I am a goldsmith, although I'm writing on this moment.
I'm following a course at Inholland.
I go to school everyday.
I usually go to school five days a week.*

Past simple (I did)

*I worked as a diamond polisher.
I loved playing football, when I was younger.*

Past continuous (I was doing)

*It was really warm when I left Australia.
I was going to my work, when the bus broke down.
I arrived at school, and then the classes started.*

Blurb

The first assignment was to write a short story about yourself. And why you have chosen IBIS as education.

It took me some time to finish this short story, because it was my first english text I needed to write in school. We got the grammar explanation just before I needed to write this story. Therefore I was really focussing on the grammar rules of the

I would like to tell a short story about myself on this page, beginning from elementary school. I'm born in Warder, it's a small town near Amsterdam, the most people how live there are farmers. My parents aren't farmers, they are born in Amsterdam, that is one of the reasons why they don't fully fit in the society of Warder.

I went to the elementary school in Warder, after that I went to high school in Hoorn. People are a bit more openminded there, if you compare it with Warder.

From the age of 13 known that I wanted to be a goldsmith, I loved drawing and to tinker. So I thought that goldsmith would fit me, and it did. I finished school at the age of 16, my only problem was that the school for goldsmith was to far away. I was almost forced to move out, because it would take me 5 hours to travel to school and back. Because of that I started at havo, that took me another 2 years.

At that point I thought I needed to do a higher education, because I studied two extra years. So I went looking for a different school, I visited a lot of open evenings at schools. But I still liked the goldsmith school, so I decided to go there. I just started living there a year later, because I wasn't ready to live on my own in the first year.

I graduated as a goldsmith, and even wider my knowledge later on with an evening school in Gemmology. During that time I worked fulltime for GASSAN, a really big jewelry store in Amsterdam, I worked there as a diamond polisher. It may sound very interesting, but it's not that exiting if you do it five day's a week. I still kept doing it, although I found it pretty boring. I was just to lazy to find something else I guess.

During my work as a diamond polisher I started thinking about what I wanted to do the rest of my life, and of course you never know where you and up. But I know I needed to learn more, and grow as a person. And I don't get those kind of oppotunities as a diamond polisher or goldsmith.

I still love to make jewelry but you can't grow in it, you do get better and learn new techniques, but you can't make a real career. You need to start your own business to be a really successful.

And I'm not ready for that yet, I still feel the urge to learn more. That's why I started this course at IBIS.

My letter about a life changing moment.

I didn't fully understand the assignment, at first I wrote a fantasy story. Shown here below is my first version, with comments.

I thought you could just make something up, that it didn't really mattered what kind of story you wrote. But now I understand that it has to be a real life changing moment.

I still find the writing really difficult, it is really hard for me to formulate good sentences.

No Salutation? It is a letter to the editor.

I really want to share a story with all of you, because it changed my mind about the world.

Once upon a day (once upon a time or one day)I was walking around in the field that is behind my backyard. I was running through the flowers, when I stepped by accident on a wooden door. The door was covered with grass, and hidden in the ground. It was almost like someone had dug a hole in the ground for it.

Of course I was very curious, and tried to open the door but there wasn't a key in the keyhole. Only a really small piece of paper with some writing on it, someone stuffed it in there I guess. I tried to pick it out, it was pretty hard but I managed to accomplish it. When I opened the door, a huge pink light came out, butterflies were flying everywhere. I tried to catch them but they were much to quick for me.

A big blue shining ladder spiralled down in the hole and the moment I stepped on the step a beautiful sound came out. It was almost like a thousand birds were singing and with each step I made the sound changed.

When I finally arrived at the end of the stairs, a huge lightning pool doomed up. It looked like the whole universe was in there, stars were shining, and planets where floating everywhere. I realized pretty quickly that I needed to jump from planet to planet, so I could cross the big pool of stars.

Across the pool there appeared something so beautiful, it went above all of my imaginations...

I am guessing this is a fantasy story!

The assignment is to write to the editor about a life-changing moment. I'm not sure fantasy would qualify.

There are quite a few errors here but the main one is style. You need to pay attention to punctuation. The story doesn't read well due to inappropriate commas. You need to write sentence that can 'stand alone', not just start halfway through.

Please upload this version, with comments, and an upgraded version to your English portfolio.

This one is my upgraded version.

Dear All,

I really want to share a story with all of you, because it had changed my mind about the world.

Once upon a time I was walking around in a pasture, that is behind my backyard. I was running through the flowers when stepped by accident on a wooden door. The door was covered with grass and hidden in the ground. It looked like someone dug a hole in the ground for it.

Off course I was very curious so I tried to open the door. Sadly there wasn't any key in the keyhole, only a very small piece of paper with some writings on it. Someone stuffed it in there I guess, I tried to get it out. It was pretty hard but I managed to accomplish it. When I finally opened the door a huge pink light came out of it, butterflies where flying everywhere. I tried to catch them but they where way to quick for me.

On the moment I stepped through the doorway I saw that a big blue lightning shining ladder spiraled down in the hole. The moment I stepped on the first step a beautiful sound appeared. It was almost like thousand birds were singing, with each step the sound changed.

When I finally arrived at the end of the stairs, a huge lightning pool doomed up. It looked like the whole universe was inside that pool, stars where shining, and planets where floating everywhere. I realized pretty quickly that I needed to jump from planet to planet, so I could cross the big pool of stars.

Across the pool there appeared something so beautiful, that it went above all of my imaginations...

I hope you all enjoyed my story.

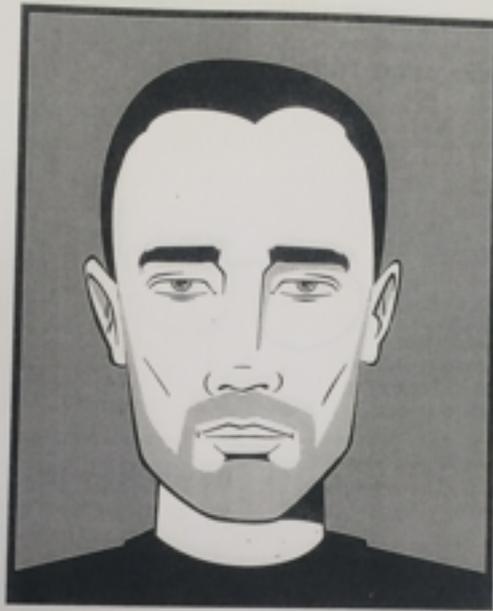
Kind Regards,

Marit Vermeulen

Assignment

This was an assignment we got in class, we had to describe in groups of two or three a classmate. I actually wrote this, and had to read it out loud when everyone was finished. The class guessed it very quickly.

FIND THE ACCOMPLICE



This man is believed to have broken into the local school last night. Items of sports equipment were stolen, and several classrooms were vandalised. The suspect is believed to be of average height, approximately 1.65 m, and is thought to have been wearing jeans and a black sweater. It is believed the suspect had an accomplice. Not much is known about this person, and witnesses did not get a clear view of them, but this person is thought to be ...

The suspect is believed to be around the height of 1.73m, and is thought to have been wearing a white sweater and blue striped jeans. It is believed that ~~she~~ she has long blond hair and blue eyes, and is possibly caucasian (white)